$\qquad$

1. Graph the linear function. $f(x)=\frac{5}{6} x-1$

2. An online ticket seller charges $\$ 44$ for each ticket to a concert, plus a handling fee of $\$ 12$ per order, no matter how many tickets are purchased.
a) Write a function to represent the total cost for $t$ tickets. $\qquad$
b) What does the slope of this linear function represent? $\qquad$
c) What does the $y$-intercept of this linear function represent? $\qquad$
3. A tank can hold 30,000 gallons of water and 500 gallons of water are used each day.
a) Write a function to represent the amount of water left in the tank after $d$ days.
$\qquad$
b) What does the slope of this linear function represent? $\qquad$
c) What does the $y$-intercept of this linear function represent? $\qquad$

4. Circle the correlation descriptors: positive or negative strong or weak
5. Estimate the correlation coefficient.
$\qquad$
6. If the line of best fit is $y=5.1 x+52.32$, predict the grade after studying 3.5 hours.
$\qquad$

Two students surveyed 50 students, each asking a different question. The twoway frequency tables show their findings. Complete each table.
7. Alia's Survey

|  | Texts Received Daily, on Average |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Gender | $\mathbf{0}$ | $\mathbf{1 - 2 0}$ | More <br> than 20 | Total |
| Boy | 2 | 10 |  |  |
| Girl | 1 | 7 |  | 25 |
| Total |  |  |  |  |

8. Zach's survey

|  | Favorite Potato |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Gender | Baked | French <br> Fries | Mashed | Total |
| Boy |  | 10 |  | 26 |
| Girl |  |  | 12 |  |
| Total | 8 | 18 |  |  |

## Use the completed tables to solve.

9. Did Alia and Zach survey the same number of girls as boys? $\qquad$
10. Did each student collect categorical or numerical data? $\qquad$
11. What percent of the students in the survey named baked potatoes as their favorite? $\qquad$
12. What percent of the boys chose French fries as their favorite? $\qquad$
13. What percent of the students surveyed received more than 20 texts? $\qquad$

The table below shows a major league baseball player's season home run totals for the first 14 years of his career. Use the data to answer questions 14-18.

| Season | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home <br> Runs | 18 | 22 | 21 | 28 | 30 | 29 | 32 | 40 | 33 | 34 | 28 | 29 | 22 | 20 |

14. Find the mean and median
15. Find the range and interquartile range.
16. Create a dot plot.
17. Create a histogram.
18. Create a box plot.
19.Factor:
a) $12 x y^{2}-3 y$
b) $4 x^{2}-9$
c) $5 x^{2}-8 x-4$
d) $4 x^{3}-6 x^{2}-6 x+9$
$\qquad$
19. Solve (at least one by factoring and at least one by quadratic formula).
a) $0=x^{2}+2 x-48$
b) $2 x^{2}-5 x=3$
c) $3 x^{2}-x+5=1$
20. The height in meters of a baseball $t$ seconds after it is hit straight up in the air with a velocity of $45 \mathrm{~m} / \mathrm{s}$ is given by $h=-9.8 t^{2}+45 t+1$.
a) What does each of the following represent in the function?
-9.8 $\qquad$ 45 $\qquad$

1 $\qquad$
b) What is the maximum height of the ball?
c) How long is the ball in the air?
22.

Directions: Answer the following questions as they apply to the Motions graphs and diagrams.
Graph 1: Questions 1-7

1. What does the slope of each line on the graph tell you?
2. Which runner completed the 100 m race in the least amount of time? What was his time?

3. Which runner started out the fastest?
4. What was Charlie doing between 8 seconds and 10.5 seconds?
5. What does a straight line on this graph tell you? A curved line?
6. At what distance and time did Albert overtake Bob?
7. Rewrite each of the following:
a) $8^{\frac{2}{3}}$
b) $\sqrt[4]{x^{2} y^{12} z}$
