

! Daily Quest: Timed Pair Share

- ▶ Open envelopes and take out strips of paper.
- ▶ **45 seconds**
 - ▶ Think about the “order of operations” and arrange the strips into what you think is the correct order.
 - ▶ You may or may not use all the strips.
- ▶ With your partner compare how your order is alike and different.

Order of Operations

- ▶ P: Parentheses (Grouping Symbols)
- ▶ E: Exponents
- ▶ M/D or D/M: Multiply/Division or Division/Multiply (Left to Right)
- ▶ A/S or S/A: Add/Subtract or Subtract/Add (Left to Right)



Lesson 3.1 Evaluate Expression Interpret terms

Goal: To identify, evaluate and use operations with expressions/polynomials.

Objective: SWBAT to evaluate and interpret term from an expression.

Problem 1:

► Evaluate the expression given $x = 2$

$$4x + 5$$

$$4(2) + 5$$

$$8 + 5$$

$$13$$

$$4(x + 5)$$

$$4(2 + 5)$$

$$4(7)$$

$$28$$

$$4(x + 5)^2$$

$$4(2 + 5)^2$$

$$4(7)^2$$

$$4(49)$$

$$196$$

Remember
exponents
then
multiply.

$$\rightarrow (-2)^2 = -2 \cdot -2 = 4$$

Problem 1a:

► Evaluate the expression given $x = -2$ and $y = 1$

$$5x^2 + 4y + 1$$

$$5(-2)^2 + 4(1) + 1$$

$$5(4) + 4(1) + 1$$

$$20 + 4 + 1$$

$$25$$

$$-2(-3x + 5)$$

$$-2(-3(-2) + 5)$$

$$-2(6 + 5)$$

$$-2(11)$$

$$-22$$

Problem 1b:

► Evaluate the expression given $x = -2$ and $y = 3$

$$(y + 4) - 3(x + 1)$$

$$(3 + 4) - 3(-2 + 1)$$

$$7 - 3(-2 + 1)$$

$$7 - \underline{3(-1)}$$

$$7 - -3$$

$$7 + 3$$

$$10$$

$$(x - 1)(y + 4)^2$$

$$(-2 - 1)(3 + 4)^2$$

$$-3(7)^2$$

$$-3(49)$$

$$-147$$

Problem 1c: H

► Evaluate the expression given $x = 3$, $y = 4$, $z = 8$

$$\begin{aligned} & (3 - (-4)x)^2 \\ & (3 - (-4)(3))^2 \\ & (3 - -12)^2 \\ & (3 + 12)^2 \\ & 15^2 \\ & 225 \end{aligned}$$

$$\begin{aligned} & 8 + 6x \div 4y - \frac{3z}{y} \\ & 8 + 6(3) \div 4(4) - \frac{3(8)}{4} \\ & 8 + 18 \div 4(4) - \frac{3(8)}{4} \\ & 8 + 4.5(4) - \frac{3(8)}{4} \\ & 8 + 18 - \frac{3(8)}{4} \\ & 8 + 18 - \frac{24}{4} \\ & 8 + 18 - 6 \\ & 26 - 6 \\ & 20 \end{aligned}$$

Problem 2.

A company uses two different-sized trucks to deliver sand. The first truck can transport x cubic yards, and the second y cubic yards. The first truck makes S trips to a job site, while the second makes T trips. What quantities do the following expressions represent in terms of the problem's context?

What is does S represent?

What is does T represent?

What does $S + T$ represent?

Problem 2a:

A company uses two different-sized trucks to deliver sand. The first truck can transport x cubic yards, and the second y cubic yards. The first truck makes S trips to a job site, while the second makes T trips. What quantities do the following expressions represent in terms of the problem's context?

What is does x represent?

What is does y represent?

What does $x + y$ represent?

Problem 2a:

A company uses two different-sized trucks to deliver sand. The first truck can transport x cubic yards, and the second y cubic yards. The first truck makes S trips to a job site, while the second makes T trips. What quantities do the following expressions represent in terms of the problem's context?

What is does xS represent?

What is does yT represent?

What does $xS + yT$ represent?

Problem 3:

- ▶ A publishing company orders black and blue ink in a bulk for its two-color printing press. To keep things simple with its ink supplier, each time it places an order for blue ink, it buys B gallons, and each time it places an order for black ink, it buys K gallons. Over a one-month period, the company places m orders of blue ink and n orders of black ink.
- ▶ What does m represent?
- ▶ What does n represent?
- ▶ What does $m + n$ represent?