

TEST REVIEW 2

Review

PROBLEM 1:

Solve each equation

$$6 = -3(x + 2)$$

$$6 = -3 \times -6$$

$$+6$$

$$+6$$

$$12 = -3 \times$$

$$-3$$

$$-4 = X$$

PROBLEM 2:

Solve each equation

$$12x - 6 = 12x + 1$$

$$-6 = 1$$

PROBLEM 3:



Write an equation for the word problem and solve it.

Joey paid \$82.50 for a pair of shoes including tax. If tax is 7% how much were the shoes at sticker price (before tax)?

Shoe
$$+ + \omega = \$$$

$$\times + .07 \times = \$2.50$$

$$\frac{1.07 \times = \$2.50}{1.07}$$

$$\times = 77.10$$

PROBLEM 4:

Write an equation for the word problem and solve it.

Joey is 3 years older than Maggie. Jimmy is three years younger than Maggie. Together their ages add up to 45. How old is Joey?

$$Joey + Maggie + Jimmy = 45$$
 $1m + 3 + 1m + 1m - 3 = 45$
 $3m = 45$
 $Joey$

PROBLEM 5:

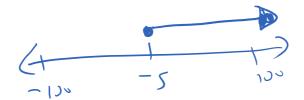
Solve each of the inequalities. Graph the solution for each on a number line.

$$-6x - 8 \le 22$$

$$+ 8 + 8$$

$$-\frac{6\times}{6} \leq \frac{30}{-6}$$





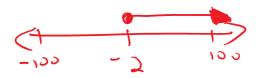
PROBLEM 6:

Solve each of the inequalities. Graph the solution for each on a number line.

$$-\cancel{A} + 4x + \cancel{A} \ge -8$$

$$-\cancel{A} + 4x + \cancel{A} = -8$$

$$-\cancel{A} + 3x + \cancel{A} =$$



PROBLEM 7:



Write an equation that models each of the inequalities. Solve each.

Mary has \$30 to spend at the consignment store. Tops cost \$11 each and socks cost .50 cents a pair. If she buys one top, what is the most number of socks she could buy with her money? (Assume not tax)

$$\begin{array}{c} 11 + .50 \times \leq 30 \\ -11 \\ \hline -50 \times \leq 19 \\ \hline .50 \\ \hline \times \leq 38 \end{array}$$

PROBLEM 8:

Write an equation that models each of the inequalities. Solve each.

Mr. Ellis has \$500 in a bank account. He wants to have at least \$50 left at the end of the summer. If he withdraws \$25 a day to spend on his son for food, diapers, etc what is the most number of days he can go and still achieve his goal?

$$\begin{array}{r} 500 - 25d \le 50 \\ -500 & -500 \\ \hline -25d \le -450 \\ \hline -25 & -25 \\ \end{array}$$

$$\begin{array}{r} -25d \le 18 \\ \end{array}$$

PROBLEM 9:

Solve each of the equations for the variable requested. Show all work along with a do/undo table.

x - by = z Solve this equation for y.

$$x - by = Z$$
 $-x$

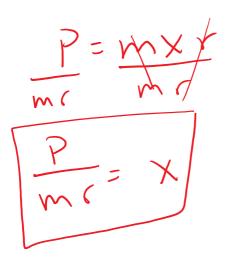
$$\frac{1}{1}by = \frac{2-x}{-b}$$

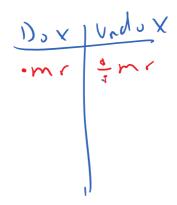
Do y | Undo y -- b :- b & 2nd ster + x | -x & 1st ster

PROBLEM 10:

Solve each of the equations for the variable requested. Show all work along with a do/undo table.

P = mxr Solve this equation for x.

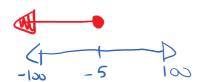




PROBLEM 11:

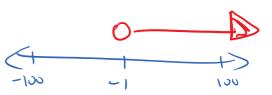
Graph the following inequalities on a number line.

$$x \leq -5$$











PROBLEM 12:

Determine if the point is a solution to the given equation.

Is
$$(1,-2)$$
 a solution to $2x + 3y = 8$

$$2(1) + 3(-2) = 8$$

$$2 - 6$$

$$-4 \neq 8$$

$$(1,-2) \text{ is } Not a Solution \$$

PROBLEM 13:

Determine if the point is a solution to the given equation.

Is
$$(-5, 8)$$
 a solution to $y = 13 + x$

$$Y = 13 + X$$

 $8 = 13 - 5$
 $8 = 8$

(-5,8) is a solution

PROBLEM 14:

Complete the table

$$y = -2x + 1$$

$$y = -\lambda(-\lambda) + 1$$

$$y = 5$$

$$y = -\lambda(-1) + 1$$

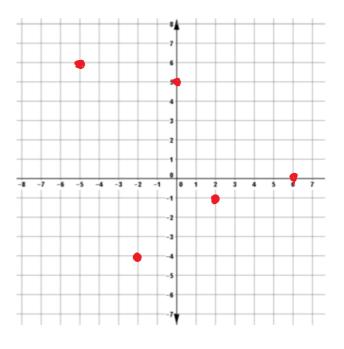
$$\lambda = 3$$

7	
X	Υ
→ -2	5 🔍
-1	3 6
0	1
1	-1
2	-3

PROBLEM 15:

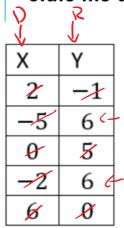
Graph each of the following points

Χ	Υ
2	-1
-5	6
0	5
-2	-4
6	0



PROBLEM 16

State the domain and range of each.



$$\left\{ \begin{pmatrix} 4, -3 \end{pmatrix}, \begin{pmatrix} 2, 3 \end{pmatrix}, \begin{pmatrix} -5, 2 \end{pmatrix}, \begin{pmatrix} -3, 4 \end{pmatrix}, \begin{pmatrix} 6, 3 \end{pmatrix} \right\}$$

$$\left\{ \begin{pmatrix} 4, -3 \end{pmatrix}, \begin{pmatrix} 2, 3 \end{pmatrix}, \begin{pmatrix} -5, 2 \end{pmatrix}, \begin{pmatrix} -3, 4 \end{pmatrix}, \begin{pmatrix} 4 \end{pmatrix}, \begin{pmatrix} 3 \end{pmatrix} \right\}$$

$$\left\{ \begin{pmatrix} -5, 2 \end{pmatrix}, \begin{pmatrix} -3, 2 \end{pmatrix}, \begin{pmatrix} 3, 4 \end{pmatrix} \right\}$$

PROBLEM 16

State the domain and range of each.

